

## Year One Half Termly Overview 2024-25 <u>Autumn 1</u>



|                                      | 2.9.24   | 9.9.24   | 16.9.24  | 23.09.24   | 30.10.24   | 7.11.24  | 14.11.24  |  |
|--------------------------------------|--|--|--|--|--|--|---|--|
| Key Events                           | PSHE   |  |  |  |  |  |   |  |
| Focus weeks                          | Transition   | Geography  | Science  |  |  | History - Toys   | History - Toys  |  |
| Room of<br>Wonders/ Trip/<br>Visitor |  | We're going on<br>a bear hunt –<br>around the<br>school                                  | Visit the room of<br>wonder.<br>Senses - Science                           | 27 <sup>th</sup> Curious<br>Investigators  |  |  |   |  |
| English                              |  | R  | Seasonal Poetry  |  |  |  |   |  |
| Maths                                | Number – place value within 10   |  |  |  |  | Addition and Subtraction - within 10   |   |  |
| RE                                   |  | Harvest<br>Where does our<br>food come<br>from?  | Harvest<br>Do all countries<br>around the world<br>have a good<br>harvest? | Harvest<br>How do Christian<br>charities help<br>poorer countries?                             | Harvest<br>How do Christian<br>people say thank<br>you to God for<br>the harvest?                          | Harvest<br>How do Jewish people<br>celebrate harvest?                                    | God and Creation<br>Who do Christians<br>believe created our<br>world?        |  |
| PSHE                                 | Transition<br>and all about<br>me  | Families and<br>friendship<br>Who are my<br>friends?                                     | Families and<br>friendship<br>Who cares for<br>you and how?                | <b>Families and</b><br><b>friendship</b><br>What is a family?<br>Are all families<br>the same? | Families and<br>friendship<br>If you are worried<br>about something<br>in your family<br>who can you tell? | <b>Families and</b><br><b>friendship</b><br>If you somebody is<br>hurt who can you tell? | Families and<br>friendship<br>What does it mean to<br>keep something private? |  |
| Science                              | Animals<br>including<br>Humans<br>What are the<br>names of my<br>body parts? | Animals<br>including<br>Humans<br>Do children<br>with small<br>hands have<br>small feet? | Animals<br>including<br>Humans<br>How do I see?                            | Animals<br>including<br>Humans<br>How do I hear?   | Animals<br>including<br>Humans<br>What part of my<br>body do I use to<br>smell?                            | Animals including<br>Humans<br>Which part of my<br>body is best for touch?               | Animals including<br>Humans<br>How do I taste things?                         |  |
| Geography                            |  | nd Climate<br>onths of the year?   | Weather and<br>Climate<br>How can you tell<br>what season we<br>are in?    | Weather and<br>Climate<br>Do we wear the<br>same clothes in<br>summer and<br>winter?           | Weather and Climate<br>How do I know what the weather is like today?                                       |  |   |  |

|              |  | Y   | ear One Half   | Termly Over  | view 2024-25  |   |   |  |  |  |
|--------------|--|---|--|--|---|---|---|--|--|--|
| History      | <b>Family Album</b><br>Who is in my family?  |   | Family Album   | Family Album   | Family Album  | Family Album  | Family Album  |  |  |  |
|              | W no 18 in   | my family?  | Who is the oldest<br>person in my<br>family?   | How do we grow?  | What are our toys like today?   | What are other people's toys like?  | How can we tell these toys are old?   |  |  |  |
| Art & Design | Drawing - Spirals<br>What parts of our body do we use to draw spirals?                                 |   |  |  |   |   |   |  |  |  |
| D&T          |  |   |  |  |   |   |   |  |  |  |
| Music        | Charanga – Our Bodies  |   |  |  |   |   |   |  |  |  |
| Computing    | Introduction<br>to QR codes  |   | <b>Iprogram</b><br>What is an algorithm?   |  | <b>Iprogram</b><br>How do we give computers instructions?   |   | <b>Iprogram</b><br>How do we debug a<br>program?  |  |  |  |
| PE           | FMS Baseline<br>To demonstrate the FMS of<br>underarm throwing and hopping<br>Character: Determination |   | FMS Baseline<br>To demonstrate<br>the FMS of<br>jumping and<br>skipping<br>Character:<br>Determination | FMS Baseline<br>To demonstrate<br>the FMS of<br>catching and<br>bouncing<br>Character:<br>Determination  | FMS Baseline<br>To demonstrate<br>the FMS of<br>rolling a ball and<br>kicking<br>Character:<br>Determination                                      | FMS Baseline<br>To demonstrate the<br>FMS of running and<br>over arm throw<br>Character:<br>Determination   | FMS Baseline<br>To demonstrate climbing,<br>balancing and travelling<br>using the large<br>equipment Character:<br>Determination  |  |  |  |
|              | Demonstrating a<br>and 2-footed juinsh   | <b>Gymnastics</b><br>Demonstrating a travel, pencil roll<br>and 2-footed jump with a straight<br>shape.<br><b>Character</b> : self-belief |  | Gymnastics<br>Demonstrating<br>travelling.<br>Travel and roll<br>with a shape.<br>2-footed jump<br>with a wide<br>shape.<br>Character: self-<br>belief | <b>Gymnastics</b><br>To apply skills of<br>travelling, rolling<br>and jumping into<br>a <i>sequence</i> .<br><b>Character</b> :<br>concentration. | Gymnastics<br>To apply the skills of<br>travelling, rolling and<br>jumping into a<br>sequence with two<br>different shapes.<br>Character:<br>concentration. | Gymnastics<br>To show the skills of<br>travelling, rolling and<br>jumping in a sequence<br>with two different shapes<br>using apparatus.<br>Character:<br>concentration |  |  |  |